



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2024 – 2025)

TOPIC: NUMBER CONCEPTS 601-900

WORKSHEET 1

RESOURCE PERSON: MS. MARIYAM L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Write the number name for the given numerals.

a. 658 - _____

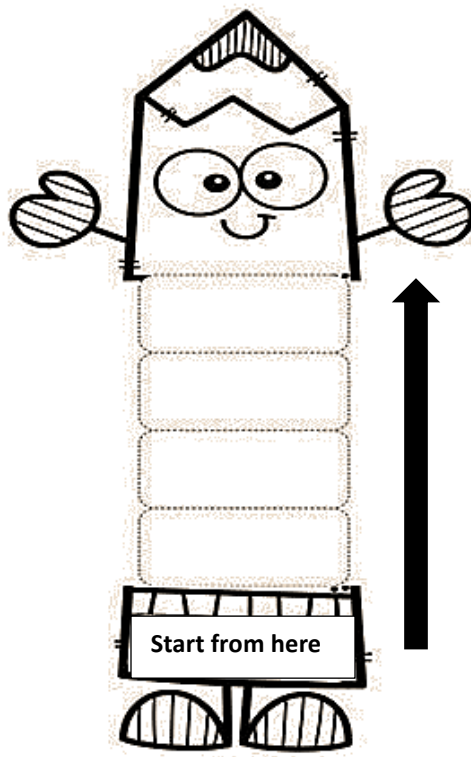
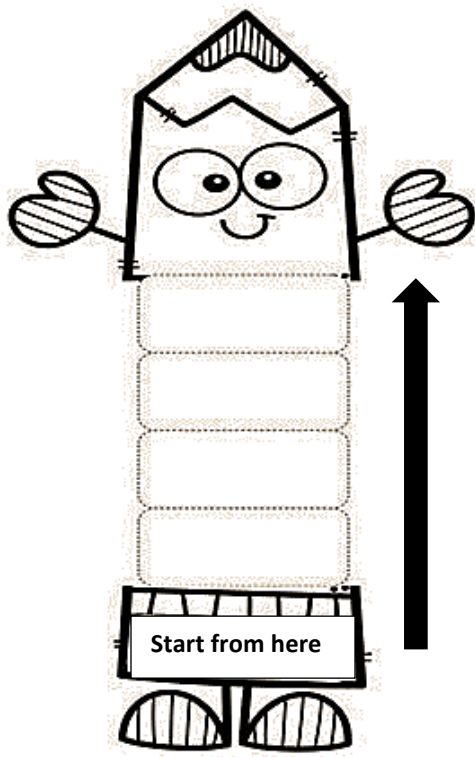
b. 716 - _____

c. 899 - _____

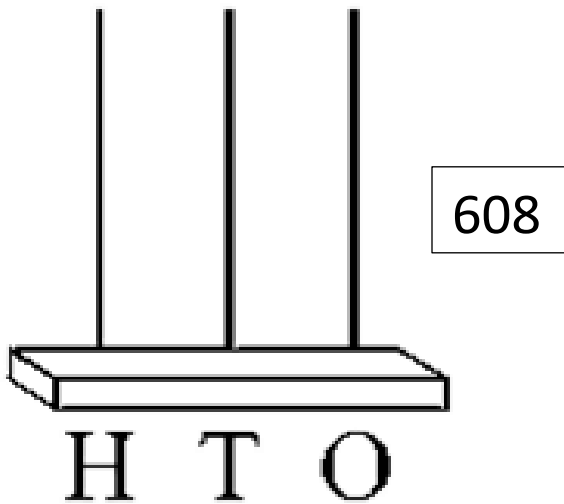
Q2. Arrange the numbers in ascending order.

a. 645, 653, 654, 635

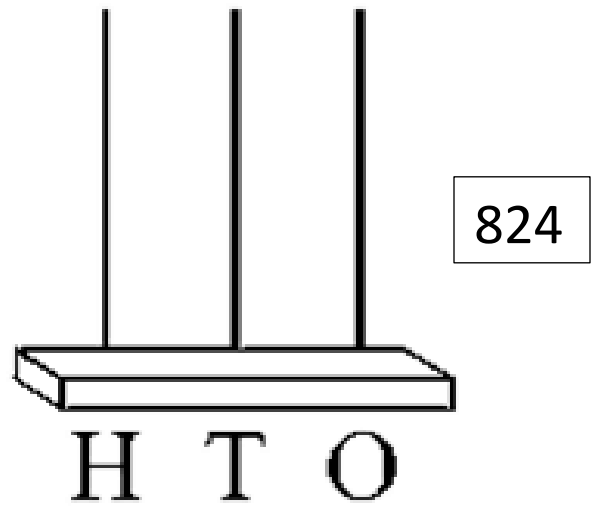
b. 712, 709, 872, 827



Q3. Draw the beads on the abacus for the given number. Then expand the number in both the ways.



_____ = _____ hundreds + _____ tens
 + _____ ones.
 = _____ + _____ + _____



_____ = _____ hundreds + _____ tens
 + _____ ones.
 = _____ + _____ + _____

Q4. Observe and complete the table.

Sr. No	Number before ➡	Number between ➡	Number after ➡
1	684	_____	_____
2	_____	_____	800
3	849	_____	851

Q5. Observe the given pattern and fill in the blanks.

- a. 672, 674, _____ , _____ , 680.
 b. 850, _____ , _____ , 865 , _____ .
 c. 750, _____ , 770 , _____ , 790.
 d. _____ , 890 , _____ , 894 , _____ .



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(Answer Key)

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Write the number name for the given numerals.

a. 658 - **Six hundred fifty eight.**

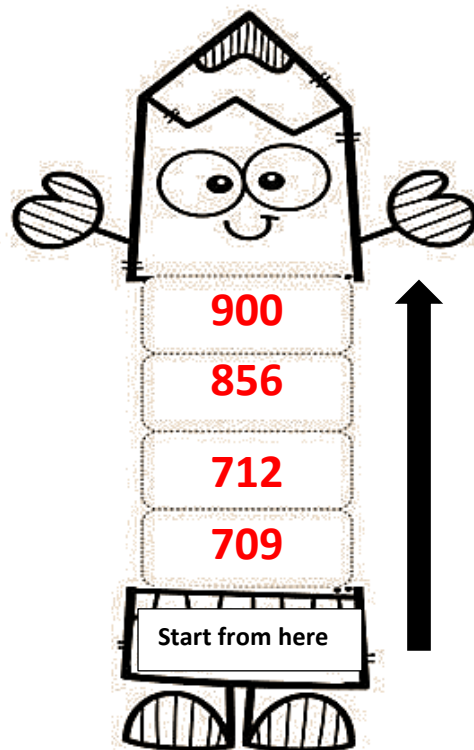
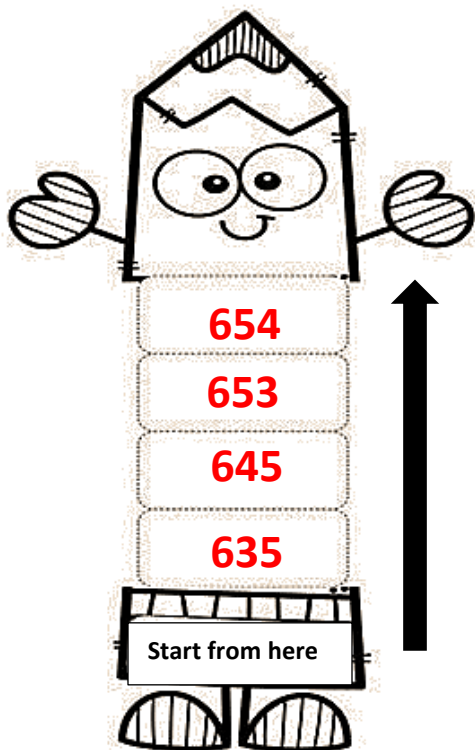
b. 716 - **Seven hundred sixteen.**

c. 899 - **Eight hundred ninety nine.**

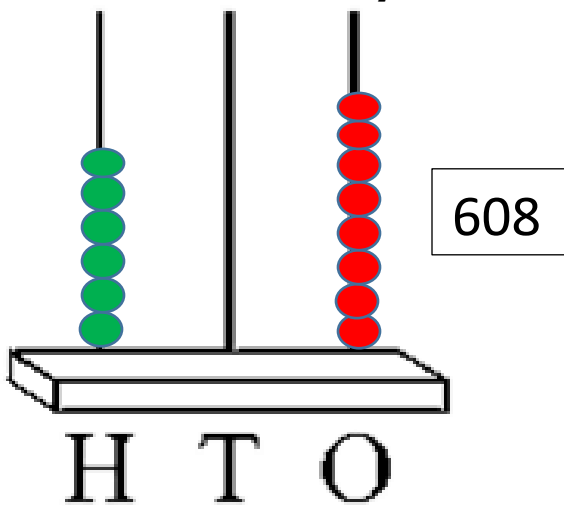
Q2. Arrange the numbers in ascending order.

a. 645, 653, 654, 635

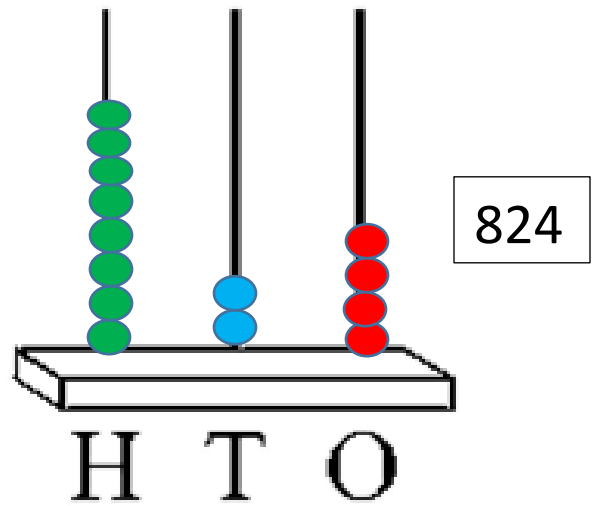
b. 712, 709, 856, 900



Q3. Draw the beads on the abacus for the given number. Then expand the number in both the ways.



$$\begin{aligned} \underline{608} &= \underline{6} \text{ hundreds} + \underline{0} \text{ tens} \\ &+ \underline{8} \text{ ones.} \\ &= \underline{600} + \underline{00} + \underline{8} \end{aligned}$$



$$\begin{aligned} \underline{824} &= \underline{8} \text{ hundreds} + \underline{2} \text{ tens} \\ &+ \underline{4} \text{ ones.} \\ &= \underline{800} + \underline{20} + \underline{4} \end{aligned}$$

Q4. Observe and complete the table.

Sr. No	Number before ➡	Number between ➡	Number after ➡
1	684	<u>685</u>	<u>686</u>
2	<u>788</u>	<u>789</u>	800
3	849	<u>850</u>	851

Q5. Observe the given pattern and fill in the blanks.

- a. 672, 674, 676 , 678 , 680.
- b. 850, 855 , 860 , 865 , 870 .
- c. 750, 760 , 770 , 780 , 790.
- d. 888 , 890 , 892 , 894 , 896 .



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WORKSHEET 2

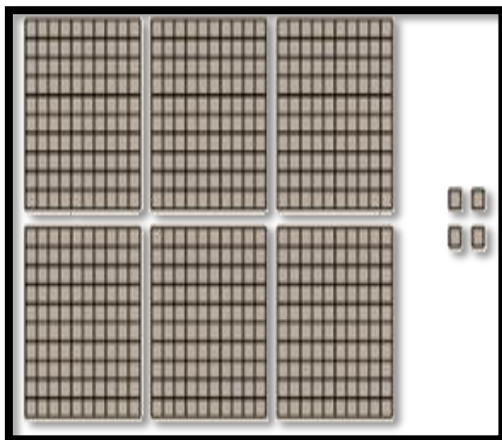
RESOURCE PERSON: MS. MARIYAM L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Write the place and place value for the underlined digit.

Sr. No	Number	Place	Place Value
1.	80 <u>0</u>		
2.	<u>6</u> 61		
3.	7 <u>0</u> 2		

Q2 A. Observe the blocks and answer the following questions.



a. The number formed in the image is _____.

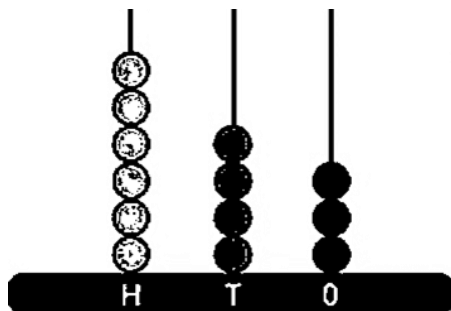
b. The number name for the image is _____.

c. The number that comes after is _____.

d. The number formed is even / odd ?

e. Write the next two even numbers after the number formed in the image. _____ , _____ .

Q2 B. Count the beads on the abacus and answer the questions.

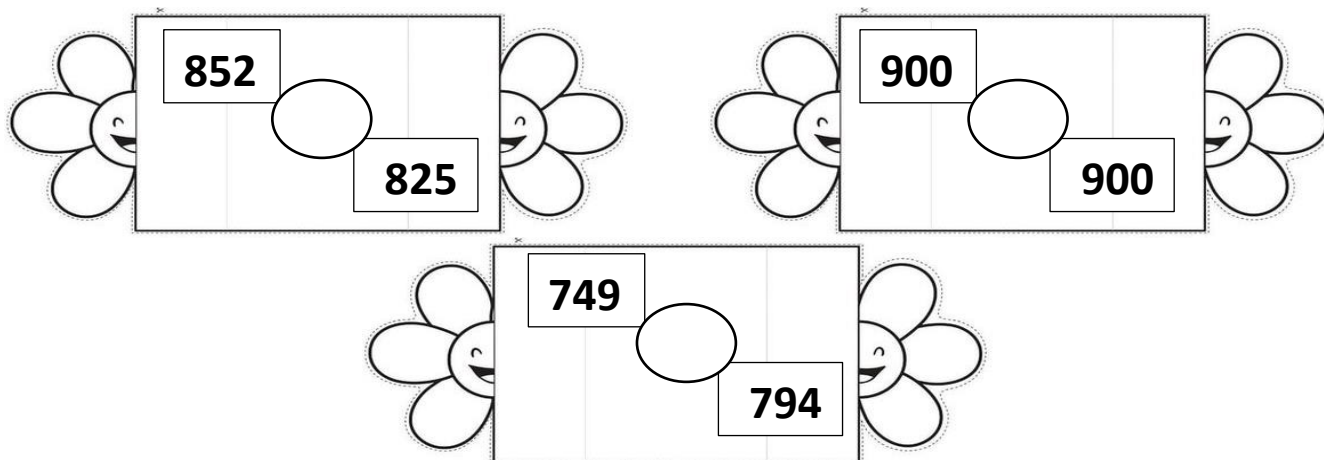


a. The number formed on the abacus is _____.

b. _____ = _____ hundreds + _____ tens + _____ ones
= _____ + _____ + _____

c. 1 less than the number on the abacus is _____.

Q3. Compare the given set of numbers using the appropriate sign (<, =, > ,)



Q4. Arrange the numbers in descending order.

a. 810, 856, 870, 800

b. 634, 900, 888, 763

Q5. Answer the given vocabulary sums.

a. The number that comes between 799 and 801 is _____.

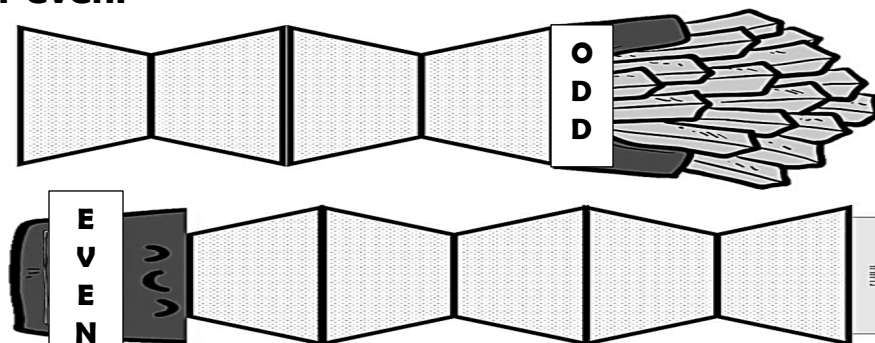
b. The place value of 1 in 691 is _____.

c. Eight hundreds + 9 tens + 0 ones = _____.

d. One more than 698 is _____.

e. The place of 7 in 724 is _____.

Q 6. Sort and write the given numbers in the appropriate category - of odd or even.



662	900
885	771
844	793
806	617



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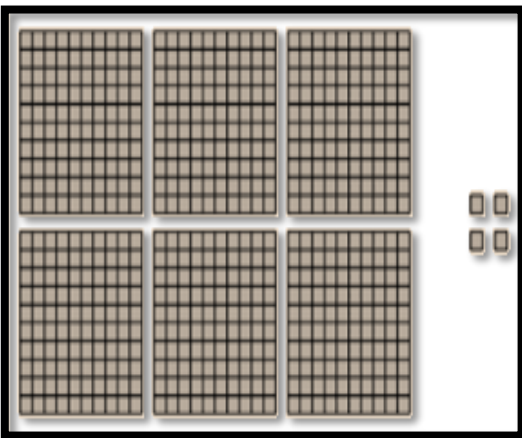
(ANSWER KEY)

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Write the place and place value for the underlined digit.

Sr. No	Number	Place	Place Value
1.	80 <u>0</u>	Ones	0
2.	<u>6</u> 61	Hundreds	600
3.	7 <u>0</u> 2	Tens	00

Q2 A. Observe the blocks and answer the following questions.



a. The number formed in the image is 604.

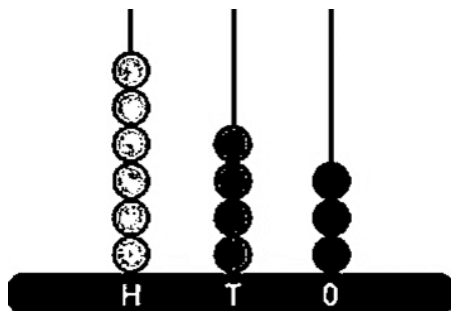
b. The number name for the image is Six hundred four .

c. The number that comes after is 605.

d. The number formed is even/ odd ?

e. Write the next two even numbers after the number formed in the image. 606 , 608 .

Q2 B. Count the beads on the abacus and answer the questions.

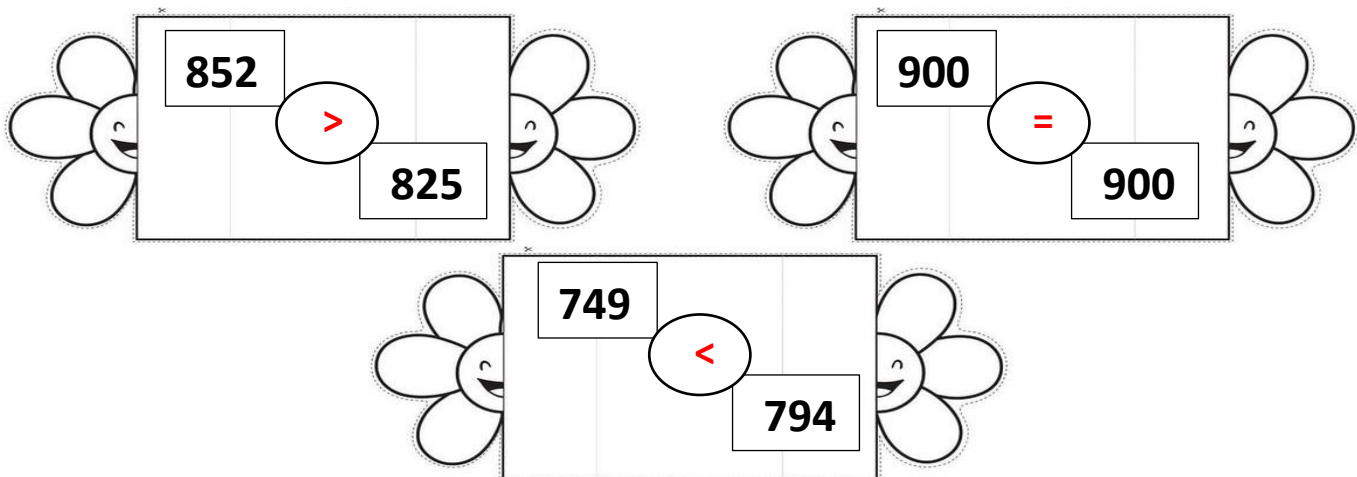


a. The number formed on the abacus is 643.

b. 643 = 6 hundreds + 4 tens + 3 ones
= 600 + 40 + 3

c. 1 less than the number on the abacus is 642.

Q3. Compare the given set of numbers using the appropriate sign (<, =, >.)



Q4. Arrange the numbers in descending order.

a. 810, 856, 870, 800

870 856 810 800

b. 634, 900, 888, 763

900 888 763 634

Q5. Vocabulary sums.

a. The number that comes between 799 and 801 is 800.

b. The place value of 1 in 691 is 1.

c. Eight hundreds + 9 tens + 0 ones = 890.

d. One more than 698 is 699.

e. The place of 7 in 724 is hundreds.

Q 6. Arrange the numbers in their proper column of odd and even.

